Recognizing and Reporting Child Abuse: 
Training for Mandated Reporters 
Resource List

SECTION 2 – INTRODUCTION TO MANDATED REPORTING
Who is a Mandated Reporter?

Abused and Neglected Child Reporting Act, 325 ILCS 5/1 et seq. 
http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1460&ChapAct=325%26nbsp%3BLCS%26nbsp%3B5%26nbsp%3B&ChapterID=32&ChapterName=CHILDREN&ActName=Abused+and+Neglected+Child+Reporting+Act%26nbsp%3B

Why Do We Need Mandated Reporters?

Wooden, K., Child Sexual Abuse: A Core Social Problem, Department of Health and Human Services 2004, American Medical Association. (60% of child abuse and neglect is never reported)

Kenny, M.C. Teacher’s attitudes toward and knowledge of child maltreatment. Child Abuse & Neglect 28 (2004) 1311-1319. (Studies suggest that some professionals may not know how to recognize child abuse and may not know how to make a child abuse report.)

SECTION 3 – DEFINING CHILD ABUSE
Recognizing Types of Abuse and Neglect


- Located in “Resource Links” folder.

Dealing with Psychological Abuse

The Adverse Childhood Experiences Study: The Effects of Adverse Childhood Experiences on Adult Health and Well Being. www.healthpresentations.org/ (The damage caused by psychological abuse may be just as serious as any other form of abuse and neglect.)
Which Children Are at Risk?


Kellogg, N.D., Menard, S.W., & Santos, A. Genital anatomy in pregnant adolescents: “Normal” does not mean “nothing happened.” Pediatrics. 2004; 113(1). (Why medical evidence is not always found in cases of sexual abuse.)

- Located in “Resource Links” folder.

- Located in “Medical Diagnosis of Sexual Abuse” file.

Saywitz, J., Nathanson, R., & Snyder, L., Credibility of Child Witnesses: The Role of Communicative Competence, Topics in Language Disorders, Aug. 1993, p. 59-78. (Research has shown that if questioned properly, children are reliable sources of information.)
- Located in “Child Credibility” file.

- Also located in “Resource Links” folder.


What is Not Child Abuse and Neglect?

SECTION 4 – DEALING WITH DISCLOSURE
Additional Tips on Dealing with Disclosure


SECTION 5 – CALLING THE HOTLINE
Flowchart of the Process

Children’s Advocacy Center Act, 55 ILCS 80/1 et seq. http://www.ilga.gov/legislation/ilses/iles3.asp?ActID=759&ChapAct=55%26nbsp%3BILCS%26nbsp%3B80%2F&ChapterID=12&ChapterName=COUNTIES&ActName=Children%27s+Advocacy+Center+Act

Listing of Member Child Advocacy Centers in Illinois
www.nca-online.org

ADDITIONAL READINGS


Finkelhor, D. Current Information on the Scope and Nature of Child Sexual Abuse. The Future of Children, Sexual Abuse of Children. Vol. 4, No. 2, Summer/Fall 1994, 45. (Sexual assault is committed primarily by individuals known to the child ...In an adult retrospective survey, victims of abuse indicated that no more that 10 to 30% of offenders were strangers.)


Snyder, Howard N. *Sexual Assault of Young Children as Reported to Law Enforcement: Victim, Incident, and Offender Characteristics*. National Center for Juvenile Justice. July 2000, 10. (Stranger offenders for juvenile victims = 7%)
